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TITLE: Undergraduate Training Program in Breast Cancer Research

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15. SUBJECT TERMS

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a. REPORT

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b. ABSTRACT

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INTRODUCTION

The development of successful approaches for the prevention and treatment of breast cancer is completely dependent on well-trained, creative, and highly motivated research scientists studying breast biology and breast cancer. It is, therefore, critically important to direct our most talented young investigators into breast cancer research. The goal of the BCURE program is to direct undergraduate students into careers in breast cancer research. Students frequently focus on a particular research question based on an early, successful research experience in that area. By exposing undergraduate students to breast cancer research early during their studies, and giving them an outstanding research experience, we optimize the chances they will focus their research career on breast cancer. There is an existing large pool of UMBC undergraduate students who are academically talented and highly motivated and anxious to be involved in biomedical research. This program will provide these talented undergraduates with opportunities to participate in breast cancer research within the context of their undergraduate education. They will gain valuable experience in a specific area of breast cancer research and focus, and possibly solve, important research questions. In addition, the trainees will be exposed to other areas of breast cancer research through a special Breast Cancer Course and Breast Cancer Research Day. These events will enable students to gain a perspective on the breath and depth of breast cancer research, and may suggest additional research areas for them to pursue as graduate students and/or post-doctoral fellows, or when they start their own laboratories as independent investigators. Our training faculty (mentors) are well-respected investigators in various areas of breast cancer research, and come from university, medical school, and cancer center settings. They have experience training undergraduates, and are enthusiastic about working with them. They are also very aware of the requirements for training undergraduates vs. graduate or post-doctoral students.

BODY

Key Research Accomplishments:

(The 4th year of the BCURE program involved only two students and offered an abbreviated program because most of the funding was used during years 1-3).

- The one summer 2004 trainee presented his research project in poster format at the end-of-the-summer undergraduate research "fest" at UMBC in August 2004
- The summer 2004 trainee continued to work in their mentor's laboratory during the academic year (2004-2005)
- One of the 2003 trainees continued to work in his mentor's laboratory during the academic year (2004-2005)
- The summer 2004 trainee participated in weekly laboratory meetings and conferences
- The eight trainees who participated in the 2003 summer program presented the final version of their projects in poster format at "Breast Cancer Research Day," on April 22, 2004, an annual event featuring the trainees and an outside speaker/expert in breast cancer. (See "Reportable Outcomes")

Reportable Outcomes:

- Eight undergraduate trainees worked during the summer of 2003 for 10 weeks each with individual faculty mentors studying basic questions in breast cancer.
- ► One of the 2003 and the single 2004 trainee continued
- The trainee from the BCURE 2003 class who had received an American Association for Cancer Research (AACR) travel award to attend the AACR annual conferences in 2004 and 2005, attended the 2005 conference and presented his work in poster format.
- All trainees presented their final projects in poster format at the annual "Breast Cancer Research Day in April 2004. Dr. Patricia Steeg from the NIH, NCI was the invited outside breast cancer expert. This event is a university-wide function at which an outside expert in breast cancer research presents his/her work and interacts with each student.

Several of the BCURE 2001 and 2002 trainees continued in Ph.D. graduate programs; one of the 2003 trainees started in an MD/Ph.D program.

Summary Evaluation of the 3-4 year BCURE Program

A summary evaluation of the UMBC BCURE program was submitted with the 3rd year annual report. Due to lack of funds, we have not been able to do additional follow-ups on the students who participated in the BCURE program. Please see the 2004 annual report for this previously reported summary information.

CONCLUSIONS

The BCURE program at UMBC operated for four years and trained 25 students in a variety of areas of breast cancer research. Based on feedback from the participating students and from their mentors, the BCURE program has been exceptionally successful in raising students' awareness of breast cancer and in exposing them to career paths that involve significant breast cancer research. As stated in previous years' reports, we are very disappointed that the DOD Breast Cancer Program cancelled this undergraduate research program since we feel it had tremendous impact on students at a very impressionable stage of their training. Based on our 4 year experience, the relatively small investment in students at this early point in their training pays off substantially since many of them are incorporating research into their careers. In an attempt to continue the BCURE program we submitted an R25 application for a training grant to the NIH, NCI. This application was not funded. The major criticism was that this type of undergraduate training was not the responsibility of the NIH. We feel strongly that training the next generation of scientists is imperative for finding a cure for breast cancer and we are frustrated that this highly successful and innovative program has terminated due to lack of funds.

REFERENCES: None

APPENDICES:

Appendix 1: Trainee for the summer 2004 program.

Appendix 2: Faculty mentor for the summer 2004 program.

Appendix 1; Trainee for the abbreviated summer 2004 BCURE Program

Trainee College Year Completed at the Start of the Program

Mr. Albert Forero junior year (UMBC)

Appendix 2: Faculty mentor for the abbreviated summer 2004 program:

Faculty Mentor Laboratory Location

Dr. Suzanne Ostrand-Rosenberg Dept. Biological Sciences, UMBC